

**ANSWER KEY**  
**Second Year Higher Secondary Examination March - 2021**  
**PART - III**  
**Subject : GANDHIAN STUDIES**

Maximum - 60 Scores

Qn. No.	Sub Qn.	Value points	Score	Total Score
		<b>PART - A</b>		
1.		Hind Swaraj	1	1
2.		British	1	1
3.		October 2	1	1
4.		Zakir Hussain	1	1
5.		Basic Education / Wardha Education	1	1
6.		Machinery	1	1
7.		Mediation (Give 1 score if attended)	1	1
8.		Satyagraha / Truth and Non violence	1	1
9.		Constructive programme	1	1
10.		Reformative movements	1	1
11.		Silent Valley Agitation	1	1
12.		Kudumbasree	1	1
13.		Village / Panchayath / Gramam	1	1
14.		Government of India Act (1935)	1	1
15.		Ashok Mehta	1	1
16.		Displacement	1	1
17.		Medha Patkar	1	1
18.		Small is beautiful	1	1
		<b>PART - B</b>		
19		Match the Following		
	A	Secondary Education Commission-1953	1	
	B	Kothari Commission - 1964	1	
	C	Baba Amte - 1949	1	5
	D	Sevagram -1933	1	
	E	Chipko movement - 1970	1	

Qn. No.	Sub Qn.	Value points	Score	Total Score
		<b>PART - C</b>		
20.		Literal meaning - Self Rule To Gandhiji Swaraj means Self Control (Any two points)	1 1	2
21.		Negative peace means absence of war. Any other forms of large scale violent human conflict is also absent. (Any two points)	1 1	2
22.		Anti war movement. Pacifists condemn all war, (Any two points)	1 1	2
23.		Started by Mahatma Gandhi Objectives - Service to the poor - Self sufficiency - Training centers etc (Any two points)	1 1	2
24.		- Dispute resolution at village level - It functions based on principles of Natural justice (Any two points)	1 1	2
25.		Define marginalization - People of lower classes/casts are pushed to the margins of society as a result of development Brief note	1 1	2
		<b>PART - D</b>		
26.		a. Symbol of modern civilization b. Machine impoverished India c. It increases poverty and unemployment d. It helps to centralise money and power (Any 3 points)	1 x 3	3

Qn. No.	Sub Qn.	Value points	Score	Total Score
27.		a. Proper understanding of social and geographical environment. b. Inculcate the love of mother land c. Develop mutual respect for world religions d. Understand the right and responsibilities of citizenship. (Any 3 points)	1 x 3	3
28.		- Model of grassroot level democracy or village democracy. - Direct participation of the people ( Brief description about Grama Sabha) (Any 3 points)	1 x 3	3
29.		Sustainable development. Brief description or Any two features of sustainable development Eg    - Nature friendly - Protect natural resources - Equitable distribution of wealth etc	1    2	3
30.		a. Chipko movement b. Navadhanya c. Narmada Bachavo Antholan or Any other local movement (Any 1) Identification Explanation	    1 2	3
		<b>PART - E</b>		
31		Any three points about Hind Swaraj  Evaluation	3  1	4
32		a. University Education Commission - Charactor formation b. Secondary Education Commission - work experience and craft c. National Education Policy - Free and compulsory education (Any two points)  or Any four points about Basic Education	2 x 2	4

Qn. No.	Sub Qn.	Value points	Score	Total Score
33.		<p>Introduction</p> <p>a. It is craft centered</p> <p>b. Students get enough freedom</p> <p>c. It creates productive labour</p> <p>d. It remove social conflicts and tensions in the society.</p> <p>e. The ultimate aim of education is self realization</p> <p>f. Importance to overall development</p> <p>(Any 2 points)</p>	<p>2</p> <p>2</p>	4
34		<p>Violence is any form of denial of basic human needs</p> <p>Three types of violence</p> <ul style="list-style-type: none"> <li>- Direct</li> <li>- Structural</li> <li>- Cultural</li> </ul>	<p>1</p> <p>1 x 3</p>	4
35		<p>Short note about any two types of conflict resolution method.</p> <p>(Satyagraha, Mediation, Arbitration etc)</p>	<p>2</p> <p>2</p>	4
36.		<p>General description about - Empoverment and</p> <p>- Social Action</p>	<p>2</p> <p>2</p>	4
37.		<p>Brief note about social change -</p> <p>Brief explanation about individual change</p>	<p>2</p> <p>2</p>	4
38.		<p>Introduction</p> <p>a. Development of agriculture and allied activities</p> <p>b. Improving quality of rural life</p> <p>c. Socio-economic and political development</p> <p>d. Rural disaster risk mitigation</p> <p>(Any two)</p>	<p>2</p> <p>2</p>	4
39.		<p>Gandhiji's views about Rural reconstruction</p> <p>Strategies - Constructive programme</p> <p>Agriculture</p>	<p>2</p> <p>2</p>	4
40.		<p>Gandhiji's views on democracy, decentralization</p> <p>Three Tier System</p>	<p>2</p> <p>2</p>	4

Qn. No.	Sub Qn.	Value points	Score	Total Score
		<b>PART - F</b>		
41.		<p>Features of modern civilization</p> <p>a. The object of life in modern civilization is bodily welfare</p> <p>b. Over mechanisation</p> <p>c. Centralization of power</p> <p>d. Increasing violence, etc.</p> <p>(Any 3)</p> <p>Features of True civilization</p> <p>a. Village based</p> <p>b. Promotes simple living</p> <p>c. Belief in God</p> <p>d. Moral progress, etc.</p> <p>(Any 3)</p>	<p>1 x 3</p> <p>1 x 3</p>	6
42.		<p>a. Basic craft</p> <p>b. Mother tongue</p> <p>c. Mathematics</p> <p>d. Social studies</p> <p>e. General Science</p> <p>f. Drawing</p> <p>g. Music etc</p> <p>(Any 4)</p>	<p>Identification</p> <p>1 x 4</p> <p>Explanation</p> <p>½ x 4</p>	6
43.		<p>a. Reformatory movements</p> <p>b. Redemptive movements</p> <p>c. Class movements</p> <p>d. Caste movements</p> <p>e. Tribal movements</p> <p>f. Women's movements etc</p> <p>(Any three)</p>	<p>Identification</p> <p>1 x 3</p> <p>Explanation</p> <p>1 x 3</p>	6
44.		<p>Kudumbasree</p> <p>Introduction</p> <p>Structure</p> <p>Evaluation</p>	<p>1</p> <p>2</p> <p>1</p> <p>2</p>	6

Qn. No.	Sub Qn.	Value points	Score	Total Score
45.		Air pollution Water pollution Land pollution Noise pollution (Any two)  Identification and explanation  Any two suggestions for reducing each pollutions	     2 + 2  2	     6

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